



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Introduction to EPQ	Researching the project	Coming up with an idea	Steps in completing the project	Project research	Finishing research stage
Big Question	What is the extended project qualification? How is EPQ assessed? What topic will I choose? How should I carry out my research?	Where can I find information? What do I need to think about then doing my research?	What is project about? How can I plan my project? What should I consider when reading my sources?	What are the next steps in my research? Is my process ethical? Have I risk assessed my research? What makes a good presentation? What to consider when assessing project outcomes?	Organising and refining my research.	Organising and refining my research. What is my final title? How will I structure my report?
Content	<ul style="list-style-type: none"> • EPQ launch to Year 12 • Understanding assessment objectives for EPQ • Choosing a topic • Research methods – Boolean logic, using academic sources 	<ul style="list-style-type: none"> • Planning research • Ethics in research • Conducting a risk assessment • Evaluating sources – using the CRAAP test • Plagiarism • Referencing • Resources in the LRC • Introduction to the log book • Initial ideas meeting 	<ul style="list-style-type: none"> • Initial ideas meetings • Planning the project • Note taking • Critical thinking • Writing the project • Using ICT to structure the report 	<ul style="list-style-type: none"> • Planning review • Presentation skills • Evaluation and reflection 	<ul style="list-style-type: none"> • Project research 	<ul style="list-style-type: none"> • Project research • Mid-project review
Assessment	Log book: Initial ideas (after initial research), Project proposal part A (Part B completed by Supervisor, Part C completed by Centre Coordinator), Planning review (mid-research), Mid-project review (end of research) Evidence: Project Plan, Report structure					

John Taylor High School Home of the John Taylor Teaching School Hub			Subject Curriculum Map:		EPQ	Year Group:	Y13
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Topic	Finishing research stage Writing the first draft Creating the artefact	Finishing research stage Writing the first draft Editing report Creating the artefact	Finishing research stage Writing the first draft Editing the report Creating the artefact Presentation	Writing the first draft Editing the report Creating the artefact Presentation			
Big Question	Is my plan on target? Have I enough information? What is a logical structure for my report?	Have I enough information? What is a logical structure for my report? What improvements can I make?	Have I enough information? What is a logical structure for my report? What improvements can I make? How shall I present my project?	What is a logical structure for my report? What improvements can I make? How shall I present my project? What were my strengths and weaknesses in completing my project?			
Content	<ul style="list-style-type: none"> Ensure research is complete Create report structure Mid-project review Create artefact – record process Write first draft of report, including source analysis, and submit Project Product review - Receive feedback on report 	<ul style="list-style-type: none"> Ensure research is complete Create report structure Mid-project review Create artefact – record process Write first draft of report, including source analysis, and submit Project Product review - Receive feedback on report Edit report in response to feedback 	<ul style="list-style-type: none"> Ensure research is complete Create report structure Mid-project review Create artefact – record process Write first draft of report, including source analysis, and submit Project Product review - Receive feedback on report Edit report in response to feedback Plan presentation and complete presentation planning part A Present to audience (supervisor completes Part B of presentation record) 	<ul style="list-style-type: none"> Write first draft of report, including source analysis, and submit Project Product review - Receive feedback on report Edit report in response to feedback Plan presentation and complete presentation planning part A Present to audience (supervisor completes Part B of presentation record) Reflect on project process and product Submit all project evidence Sign student declaration 			
Assessment	Submit End of September (November entry) or Before Easter (June entry) Log book: Mid-project review (end of research), Project Product Review (after first draft of report), Presentation planning part A (presentation planning part B – supervisor), Reflection Evidence: Monitored project plan, Draft report, Artefact (if an artefact based project), Final report, Presentation						